ALTR Assessment Manual

PLD™

Year 3

What to screen?

When to screen?

How to screen?

How to report on data?

ALTR

Data-Driven Literacy

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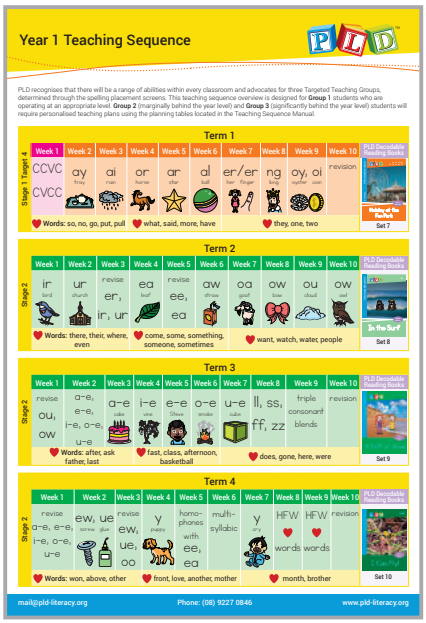
Using ALTR in Year 3

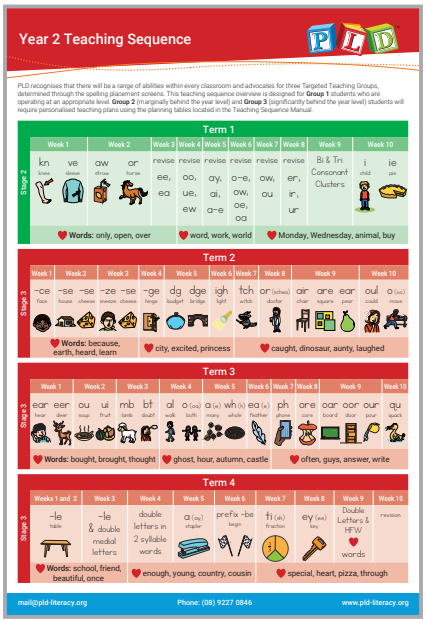
Scan here for PLD Phonics Overviews

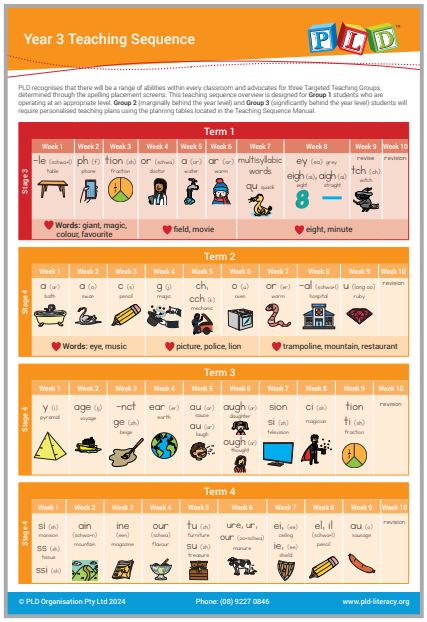
What is Included in the Year 3 ALTR Assessment Manual?

The Year 3 ALTR Manual provides instructions on what to screen and how to screen.

The ALTR testing process is aligned with the PLD structured phonic sequences. Refer to the sequence overview below.







The outlines define the Tier 1 (age-appropriate) teaching progression. However inevitably in classrooms, there will also be Tier 2 and Tier 3 students operating at delayed levels. The ALTR screening will also accommodate the range in ability evident within Year 3 classrooms.

Test Materials

The materials required include:

- The Year 3 ALTR Assessment Manual
- Access to the ALTR platform to record student responses.

Testing Procedures

To ensure a reliable administration of the screen, the examiner should:

- Establish rapport with the students prior to the assessment.
- Administer the assessment ideally to the whole class, in a quiet, well lit and undisturbed space.
- Follow the guidelines for administration.
- Record responses on the ALTR platform accurately.

Test Administration Instructions

The test administration instructions are outlined on the following pages.

How to Administer the Spelling Placement Screens

The Year 3 Spelling Placement Screens are designed to track the development of single word spelling ability based upon PLD's Structured Synthetic Phonics sequence. The information gained will highlight the areas requiring further targeted teaching and will also assist in the allocation of spelling lists. Please note that the test words will change every term.

Materials Required

Writing Pencil

Student Spelling Templates

Test Pages

Preparation

- Duplicate the relevant student spelling template for each student. They may need to be enlarged to A3. Be sure to select the appropriate template according to which stages you are testing.
- It is recommended that the spelling screen is presented to the whole class in one sitting.
- Have each student put a book on their desks so they can read if asked to discontinue.
- Explanation to each group: "We are going to complete a spelling review. The words will gradually become more difficult Let's get started. Listen carefully to the words I am asking you to spell and do your best. Please do not use an eraser. "

Instructions

Step 1: "Spell the word [insert the test word]."

Step 2: Read the sentence illustrating the meaning of the word.

Step 3: Restate the test word. "Spell the word [insert the test word]."

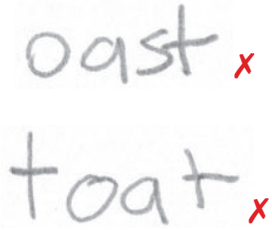
E.g. Spell the word, clay. In art we made a bowl with clay. Spell the word, clay.

It is preferable to continue testing according to the year level recommendations below. Some students will require testing beyond the recommended stages so be sure to have additional copies of the subsequent templates so testing can continue.

How to Mark and Score the Spelling Placement Screens

Spelling Placement Screens are conducted at the beginning of the school year (ideally Term 1, Week 1) and at the end of Terms 1, 2 and 3.

Marking the Placement Screens

FAQ's	Response	Test Examples
Do I mark the word correct when the student reverses letters? What happens when the student reverses a 'b' or 'd'?	No. Letter reversals are a common occurrence in the first few years of learning to spell and write. Repeated practice forming letters (and particularly the letters subject to frequent reversals) is needed with an emphasis on starting points and verbal cues. Reversing b & d in middle and upper primary will result in a word being marked incorrect.	✗ Test word: 'sudden'
Do I mark the word correct when the student uses capital letters?	Yes. When students write their spelling words with some (or all) upper-case letters, this reflects a handwriting weakness and not a spelling issue. This observation signals the need for intensive lower-case letter formation skill development.	✔ Test word: 'plunge'
Do I mark the word correct when the student writes the phonic pattern correct but other letters in the test word are incorrect?	No! Spelling test words are only marked correct, if they have been spelled correctly. If the target phonic pattern is correct, but other errors exist within the word, then technically the word should still be marked incorrect. Including the phonic pattern means that the concept is emerging but it has not been mastered and is not ready for transference into writing.	 ✗ Test word: 'toast'
Do I mark the word correct when the student gets the middle letter (typically the vowel) incorrect?	No. It is common for students who had ear infections, who present with language delays or for whom English is not a first language to experience difficulties with medial vowels e.g. a/u or i/e. This observation signals the need for targeted teaching in the area. Remember words are only marked as correct when test words are spelled in full correctly.	✗ Test word: 'crumb'

Week 1 in Term 1 Spelling Placement Screen
(to Establish Targeted Teaching Groups for Term 1)

Test Items

Step 1: "Spell the word [insert the test word]."
Step 2: Read the sentence illustrating the meaning of the word.
Step 3: Restate the test word. "Spell the word [insert the test word]."
E.g. Spell the word, clay. In art we made a bowl with clay. Spell the word, clay.

Stage 1		Test Word		Test Word in a Sentence
Target 1 CVC		1	run	Run as fast as you can.
		2	mop	Please mop the floor.
		3	lip	She bit her lip.
		4	bag	I collected my school bag.
		5	yes	Yes, you can play with me.
Target 2	sh	6	shut	Please shut the door.
	ch	7	chin	The baby had food on his chin.
	th	8	that	That is my pencil.
	ck	9	pick	You can pick what game to play.
	ee	10	weed	Mum pulled the weed from the garden.
	oo	11	moon	At night the moon is in the sky.
	qu	12	quiz	We had a quiz at school.
Target 3 CCVC & CVCC		13	snip	Snip the paper with the scissors.
		14	trip	We took a trip to the beach.
		15	send	Can you send me a letter?
		16	lump	There was a lump of ice in my juice.
		17	gold	The chain was made from gold.
Target 4	ay	18	clay	I made a bowl from clay.
	ing	19	bring	Bring your lunch to school.
	or	20	sport	Football is my favourite sport.
	ar	21	start	The race will soon start.
	all	22	small	My sister is small.
	ai	23	chain	The chain fell off my bike.
	er	24	under	The dog hid under the table.
	oi	25	point	Point to birds in the tree.
	oy	26	joy	To be happy is to be full of joy.

Stage 2	Test Word		Test Word in a Sentence
CCC/CC	1	strict	The rules at school are strict.
CCC/CC	2	squelch	Walking in mud can make a squelch sound.
-ss	3	press	Press the doorbell.
a-e	4	shape	A triangle is a shape with three sides.
i-e	5	line	Draw a line between the dots.
ir	6	skirt	I wear a skirt to work.
ow	7	window	Look out the window.
ew	8	drew	He drew a picture of a house.
oa	9	toast	I have toast for breakfast.
ou	10	count	Can you count the apples?
aw	11	yawn	When I am tired I yawn.
ea	12	steam	The kettle has steam coming out.
ue	13	clue	The clue helped me solve the riddle.
ur	14	hurt	He fell off his bike and hurt his leg.
-y	15	windy	It was a windy day at the beach.
kn	16	knife	Use a knife to cut the pie.

Stage 3	Test Word		Test Word in a Sentence
dge	1	edge	Don't get too close to the edge!
igh	2	midnight	They went to sleep at midnight.
tch	3	rematch	She demanded a rematch after losing the game.
ph	4	alphabet	Children like to sing the alphabet.
ea	5	instead	Can I have chocolate instead of cake?
mb	6	plumber	Dad called the plumber to fix the toilet.
bb	7	rabbit	A rabbit likes to hop around.
-ey	8	chimney	The smoke rose out of the chimney.
ce	9	disgrace	He left the army in disgrace.
air	10	repair	Mum will repair the broken table.
ore	11	before	Monday comes before Tuesday.
-le	12	grumble	Nan says I must not grumble.
-ge	13	orange	My favourite colour is orange.
-or	14	doctor	The doctor gave me medicine.
qu	15	liquid	Water is a liquid.
tion	16	action	I like action movies.

Stage 4	Test Word		Test Word in a Sentence
a as /o/	1	squabble	The twins will squabble over the toys.
ch as /k/	2	mechanic	The mechanic fixed the car.
g as /j/	3	generate	Our machine will generate power.
ear as /er/	4	research	We need to do research for our assignment.
age as /ij/	5	damage	Please do not damage school property.
augh	6	naughty	Our cat is very naughty.
si as /zh/	7	excursion	We went on an excursion to the museum.
ti as /sh/	8	reception	I delivered the note to reception.
schwa+n	9	mountain	I want to go mountain climbing.
c as /s/	10	celery	Celery is yummy in soups.
ous	11	tremendous	Our team did a tremendous job.
y as /i/	12	syllable	What is the first syllable?
rr	13	hurricane	The hurricane destroyed the town.
silent u	14	guiding	My parent was guiding me through the bush land.
our as /schwa er/	15	flavour	What is your favourite flavour?
tu as /ch/	16	furniture	Our dog jumped on the furniture.

Present all of Stages 1, 2 and 3

For students operating above this level, refer to the Year 4 or 5 Screening Manual online located at: https://pld-literacy.org/pld-catalogue-request/

Term 1 Student Form

Name: Term:

		Stage 1	Stage 2
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17		Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18		☐ .....
	19		☐ .....
	20		☐ .....
	21		☐ .....
	22		☐ .....
	23		☐ .....
	24		☐ .....
	25		Additional observations
	26		
When marking note the concepts requiring further instruction		Notes:	
		Stage 1 Score___/26=____%	Stage 2 Score___/16=____%

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Term 1 Student Form

Name: Term:

		Stage 3	Stage 4
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17	Note the phonic concepts requiring further instruction	Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18	☐	☐ .....
	19	☐	☐ .....
	20	☐	☐ .....
	21	☐	☐ .....
	22	☐	☐ .....
	23	☐	☐ .....
	24	☐	☐ .....
	25	Additional observations	Additional observations
	26		
When marking note the concepts requiring further instruction			
		Stage 3 Score___/16=____%	**Stage 4** Score___/16=____%

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End of Term 1 Spelling Placement Screen
(to Establish Targeted Teaching Groups for Term 2)

Test Items

Step 1: "Spell the word [insert the test word]."
Step 2: Read the sentence illustrating the meaning of the word.
Step 3: Restate the test word. "Spell the word [insert the test word]."
E.g. Spell the word, clay. In art we made a bowl with clay. Spell the word, clay.

Stage 1		Test Word		Test Word in a Sentence
Target 1 CVC		1	dog	The dog likes bones.
		2	pen	Write your name in pen.
		3	pit	I fell in the pit.
		4	dam	The dam was full of water.
		5	mop	Mop the floor.
Target 2	sh	6	dish	Put food on the dish.
	ch	7	rich	The man is rich.
	th	8	them	I want to go with them.
	ck	9	sock	I have lost one sock.
	ee	10	feed	Feed your dog.
	oo	11	shoot	Don't shoot the birds.
	qu	12	quit	He quit ballet.
Target 3 CCVC & CVCC		13	clap	The baby can clap.
		14	twin	I have a twin sister.
		15	sold	Dad sold our house.
		16	lift	Lift me up.
		17	went	I went to the shop.
Target 4	ay	18	sway	The tree will sway in the wind.
	ing	19	thing	What is that thing?
	or	20	north	Go north.
	ar	21	chart	Put your name on the chart.
	all	22	fall	The glass will fall.
	ai	23	paint	Mum will paint my room.
	er	24	never	Never be rude.
	oi	25	spoil	Mud will spoil your dress.
	oy	26	enjoy	Enjoy your holidays.

Stage 2	Test Word		Test Word in a Sentence
CCC/CC	1	strong	I am strong.
CCC/CC	2	thrust	She thrust her hands in her pockets.
-ll	3	spill	Don't spill your milk.
a-e	4	plate	Put your food on the plate.
i-e	5	spine	Your spine is your back.
ir	6	twirl	She loves to twirl and dance.
ow	7	elbow	He hurt his elbow.
ew	8	chew	Chew your food!
oa	9	roast	Dad made roast for dinner.
ou	10	ground	Put it on the ground.
aw	11	lawn	I mowed the lawn.
ea	12	cream	I love strawberries and cream.
ue	13	blue	My favourite colour is blue.
ur	14	purse	Put your money in the purse.
-y	15	sticky	Honey is sticky.
kn	16	knee	I scratched my knee.

Stage 3	Test Word		Test Word in a Sentence
dge	1	badge	He got the honour badge.
igh	2	delight	She squealed with delight.
tch	3	itchy	The bites are itchy.
ph	4	trophy	I won a trophy.
ea	5	thread	Thread the needle.
mb	6	crumb	The mouse ate the crumb.
gg	7	stagger	He walked with a stagger.
-ey	8	hockey	We play hockey.
ce	9	replace	Replace the batteries.
air	10	dairy	I am allergic to dairy.
ore	11	restore	Can you restore the program?
-le	12	sniffle	I have a sniffle.
-ge	13	plunge	Plunge into the pool.
-or	14	inspector	The inspector found termites.
qu	15	quaint	It is a quaint cottage.
tion	16	fiction	I love to read fiction.

Stage 4	Test Word		Test Word in a Sentence
a as /o/	1	quality	We eat high quality meat.
ch as /k/	2	chemist	Get the pills from the chemist.
g as /j/	3	generation	Our family has lived here for a generation.
ear as /er/	4	rehearse	Can you rehearse with me?
age as /ij/	5	advantage	He had an advantage.
augh	6	caught	She caught the ball.
si as /zh/	7	conclusion	The conclusion was surprising.
ti as /sh/	8	consideration	Show consideration for others.
schwa+n	9	bargain	I got a bargain at the shops.
c as /s/	10	parcel	The parcel is for mum.
ous	11	miraculous	It was a miraculous escape.
y as /i/	12	symbol	The dollar sign is a symbol.
rr	13	embarrassed	She was so embarrassed.
silent u	14	disguise	It is a clever disguise.
our as /schwa er/	15	demeanour	He has a happy demeanour.
tu as /ch/	16	agriculture	The science of farming is agriculture.

Present all of Stages 1, 2 and 3

For students operating above this level, refer to the Year 4 or 5 Screening Manual online located at: https://pld-literacy.org/pld-catalogue-request/

End of Term 1 Student Form

Name: Term:

		Stage 1	Stage 2
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17		Note the phonic concepts requiring further instruction ☐ ..... ☐ ..... ☐ ..... ☐ ..... ☐ ..... ☐ ..... ☐ .....
Target 4 Score___/9=___%	18		
	19		
	20		
	21		
	22		
	23		
	24		
	25		Additional observations
	26		
When marking note the concepts requiring further instruction		Notes:	
		Stage 1 Score___/26=___%	Stage 2 Score___/16=___%

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End of Term 1 Student Form

Name: Term:

		Stage 3	Stage 4
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17	Note the phonic concepts requiring further instruction	Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18	☐	☐ .....
	19	☐	☐ .....
	20	☐	☐ .....
	21	☐	☐ .....
	22	☐	☐ .....
	23	☐	☐ .....
	24	☐	☐ .....
	25	Additional observations	Additional observations
	26		
When marking note the concepts requiring further instruction			
		Stage 3 Score___/16=___%	**Stage 4** Score___/16=___%

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End of Term 2 Spelling Placement Screen
(to Establish Targeted Teaching Groups for Term 3)

Test Items

Step 1: "Spell the word [insert the test word]."
Step 2: Read the sentence illustrating the meaning of the word.
Step 3: Restate the test word. "Spell the word [insert the test word]."
E.g. Spell the word, clay. In art we made a bowl with clay. Spell the word, clay.

Stage 1		Test Word		Test Word in a Sentence
Target 1 CVC		1	fog	It is a thick fog.
		2	get	Get your hat.
		3	pad	Write on the pad.
		4	sun	The sun is hot.
		5	fit	He is fit due to exercises.
Target 2	sh	6	shop	Go to the shop.
	ch	7	much	Do you have much money?
	th	8	with	Can I come with you?
	ck	9	luck	I wish you good luck.
	ee	10	keep	You can keep it.
	oo	11	hook	Put a worm on the hook.
	qu	12	queen	The queen has a crown.
Target 3 CCVC & CVCC		13	flag	The flag is flapping.
		14	glad	I am glad you are here.
		15	soft	Feathers are soft.
		16	pond	The ducks swim in the pond.
		17	bank	Put your money in the bank.
Target 4	ay	18	today	Today is a school day.
	ing	19	cling	She will cling to her mum.
	or	20	port	The ship sailed into port.
	ar	21	march	The soldiers march.
	all	22	stall	I have a stall at the fair.
	ai	23	brain	Your brain is amazing.
	er	24	winter	In winter it rains a lot.
	oi	25	joint	Grandad gets joint pain.
	oy	26	boy	The boy can run.

Stage 2	Test Word		Test Word in a Sentence
CCC/CC	1	strand	One strand of the rope is red.
CCC/CC	2	squint	I squint on a sunny day.
-zz	3	frizz	I prefer hair without frizz.
a-e	4	skate	He likes to skate.
i-e	5	slime	There is slime in the pond.
ir	6	squirm	Spiders make me squirm.
ow	7	shallow	The pool is very shallow.
ew	8	grew	The seeds grew into big trees.
oa	9	coach	Our coach encourages us.
ou	10	around	There is a fence around the yard.
aw	11	straw	The little pig made a house of straw.
ea	12	reach	Can you reach the top?
ue	13	true	Only say what is true.
ur	14	nurse	The nurse looks after the sick people.
-y	15	frosty	It is a frosty winter day.
kn	16	know	I know where you live.

Stage 3	Test Word		Test Word in a Sentence
dge	1	pledge	A pledge is a promise.
igh	2	bright	The sun is very bright.
tch	3	stretch	Stretch before you exercise.
ph	4	dolphin	The dolphin eats fish.
ea	5	breakfast	I have toast for breakfast.
mb	6	thumb	He hit his thumb.
nn	7	channel	Dad will change the channel.
-ey	8	jockey	The jockey rode the horse.
ce	9	embrace	I saw mum and dad embrace.
are	10	aware	I was not aware you were coming too.
ore	11	ignore	Ignore the silly children.
-le	12	scribble	My brother likes to scribble.
-ge	13	hinge	The door hinge squeaks.
-or	14	spectator	Mum enjoys being a spectator on sports day.
qu	15	quarter	Come at a quarter past three.
tion	16	option	You have the option to stay.

Stage 4	Test Word		Test Word in a Sentence
a as /o/	1	quantity	It is a large quantity.
ch as /k/	2	character	Pop is a real character.
g as /j/	3	engineer	My sister is an engineer.
ear as /er/	4	earthworm	The bird eats the earthworm.
age as /ij/	5	stoppage	There is a power stoppage today.
augh	6	daughter	My daughter is five years old.
si as /zh/	7	procession	There was a procession through town.
ti as /sh/	8	conversation	I had a conversation with him.
schwa+n	9	certain	Are you certain that is correct?
c as /s/	10	fancy	It was a fancy dress up party.
ous	11	prosperous	We wish you a prosperous new year.
y as /i/	12	mystery	I love to read a good mystery.
rr	13	barricade	They were stopped by the police barricade.
silent u	14	guarantee	There is no guarantee you will win.
our as /schwa er	15	humour	She has a great sense of humour.
tu as /ch/	16	sculpture	Did you see the marble sculpture?

Present all of Stages 1, 2, 3 and 4

For students operating above this level, refer to the Year 4 or 5 Screening Manual online located at: https://pld-literacy.org/pld-catalogue-request/

End of Term 2 Student Form

Name: Term:

		Stage 1	Stage 2
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17		Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18		☐ .....
	19		☐ .....
	20		☐ .....
	21		☐ .....
	22		☐ .....
	23		☐ .....
	24		☐ .....
	25		Additional observations
	26		
When marking note the concepts requiring further instruction		Notes:	
		Stage 1 Score___/26=___%	**Stage 2** Score___/16=___%

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End of Term 2 Student Form

Name: Term:

		Stage 3	Stage 4
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17	Note the phonic concepts requiring further instruction	Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18	☐	☐ .....
	19	☐	☐ .....
	20	☐	☐ .....
	21	☐	☐ .....
	22	☐	☐ .....
	23	☐	☐ .....
	24	☐	☐ .....
	25	Additional observations	Additional observations
	26		
When marking note the concepts requiring further instruction			
		Stage 3 Score___/16=____%	**Stage 4** Score___/16=____%

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End of Term 3 Spelling Placement Screen
(to Establish Targeted Teaching Groups for Term 4)

Test Items

Step 1: "Spell the word [insert the test word]."
Step 2: Read the sentence illustrating the meaning of the word.
Step 3: Restate the test word. "Spell the word [insert the test word]."
E.g. Spell the word, clay. In art we made a bowl with clay. Spell the word, clay.

Stage 1		Test Word		Test Word in a Sentence
Target 1 CVC		1	log	Sit on the log.
		2	yet	Have you done it yet?
		3	pan	Put eggs in the pan.
		4	nut	Crack the nut.
		5	win	I hope I win the race.
Target 2	sh	6	wish	Make a wish.
	ch	7	chat	Chat with your friend.
	th	8	then	Do this then that.
	ck	9	rock	The rock is heavy.
	ee	10	seem	You seem surprised.
	oo	11	book	Read the book.
	qu	12	quiz	Do your best on the quiz.
Target 3 CCVC & CVCC		13	step	I can see a step over there.
		14	grin	See him grin.
		15	mint	Make peas with mint.
		16	hold	Hold on tight.
		17	crash	I had a crash.
Target 4	ay	18	stay	Can you stay?
	ing	19	sting	The bee can sting.
	or	20	torch	You will need a torch.
	ar	21	smart	You are very smart.
	all	22	ball	Throw the ball.
	ai	23	snail	Slow as a snail.
	er	24	number	We live at number four.
	oi	25	join	You can join our group.
	oy	26	toy	This is my toy.

Stage 2	Test Word		Test Word in a Sentence
CCC/CC	1	sprint	It was a fast sprint.
CCC/CC	2	drench	The rain will drench you.
-ff	3	scuff	You will scuff your shoes.
a-e	4	brave	He was very brave.
i-e	5	drive	Can you drive a car?
ir	6	thirty	My mum is thirty years old.
ow	7	throw	Throw the ball.
ew	8	blew	He blew his nose.
oa	9	soap	Wash your hands with soap.
ou	10	amount	It is a large amount.
aw	11	prawn	I love prawn salad.
ea	12	dream	I had a good dream.
ue	13	glue	Stick it on with glue.
ur	14	burst	The balloon will burst.
-y	15	handy	A piece of string is very handy.
kn	16	knew	I knew the answer.

Stage 3	Test Word		Test Word in a Sentence
dge	1	smudge	Don't smudge your work.
igh	2	mighty	It is a mighty river.
tch	3	switch	Can I switch with you?
ph	4	emphasis	We use emphasis to show importance.
ea	5	pleasant	It was a pleasant smell.
bt	6	doubt	I doubt you are incorrect.
tt	7	kettle	Boil the kettle.
-ey	8	turkey	We had turkey for dinner.
ce	9	necklace	I have a new necklace.
are	10	compare	Don't compare yourself to others.
ore	11	explore	He liked to explore the bush.
-le	12	sparkle	The gem stone began to sparkle.
-ge	13	charge	They charge for entry to the show.
-or	14	elevator	Take the elevator to the next floor.
qu	15	require	You will require a ticket.
tion	16	mention	She didn't mention your name.

Stage 4	Test Word		Test Word in a Sentence
a as /o/	1	wander	Watch him or he will wander.
ch as /k/	2	stomach	My stomach rumbled with hunger.
g as /j/	3	danger	Beware of danger.
ear as /er/	4	heard	I heard a bird.
age as /ij/	5	voyage	It was a long ocean voyage.
augh	6	taught	My teacher taught me to read.
si as /zh/	7	concussion	He got a concussion when he fell.
ti as /sh/	8	exclamation	I heard an exclamation of surprise.
schwa+n	9	fountain	There is a fountain in the pond.
c as /s/	10	pencil	Use pencil not pen.
ous	11	momentous	It was a time of momentous change.
y as /i/	12	typical	Today is just a typical day.
rr	13	correspond	Would you correspond with me?
silent u	14	vague	His answers were very vague.
our as /schwa er/	15	favourite	Chocolate is my favourite.
tu as /ch/	16	structure	It is a huge structure.

Present all of Stages 1, 2, 3 and 4

For students operating above this level, refer to the Year 4 or 5 Screening Manual online located at: https://pld-literacy.org/pld-catalogue-request/

End of Term 3 Student Form

Name: Term:

		Stage 1	Stage 2
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17		Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18		☐ .....
	19		☐ .....
	20		☐ .....
	21		☐ .....
	22		☐ .....
	23		☐ .....
	24		☐ .....
	25		Additional observations
	26		
When marking note the concepts requiring further instruction		Notes:	
		Stage 1 Score___/26=___%	**Stage 2** Score___/16=___%

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End of Term 3 Student Form

Name: Term:

		Stage 3	Stage 4
Target 1 Score___/5=___%	1		
	2		
	3		
	4		
	5		
Target 2 Score___/7=___%	6		
	7		
	8		
	9		
	10		
	11		
	12		
Target 3 Score___/5=___%	13		
	14		
	15		
	16		
	17	Note the phonic concepts requiring further instruction	Note the phonic concepts requiring further instruction
Target 4 Score___/9=___%	18	☐	☐ .....
	19	☐	☐ .....
	20	☐	☐ .....
	21	☐	☐ .....
	22	☐	☐ .....
	23	☐	☐ .....
	24	☐	☐ .....
	25	Additional observations	Additional observations
	26		
When marking note the concepts requiring further instruction			
		Stage 3 Score___/16=___%	**Stage 4** Score___/16=___%

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